Discrete Mathematics I Tutorial 02 - Answer

Refer to Chapter 1.3 and 1.4

- 1. Let Q(x) be the statement "x + 1 > 2x." If the domain consists of all integers, what are these truth values?
 - a) Q(0) b) Q(-1) c) $\exists x Q(x)$ d) $\forall x Q(x)$ e) $\exists x \neg Q(x)$ f) $\forall x \neg Q(x)$

Answer:

- (Q(0): 0<1) a) True (Q(-1):0>-2) b) True c) Trued) False (e.g. Q(0))(e.g. Q(1)) $((e) = \neg(e))$ e) True f) False $((f) = \neg(c))$
- 2. Determine the truth value of each of these statements if the domain consists of all integer numbers.
 - a) $\exists x (x^3 = -1)$
 - c) $\forall x ((-x)^2 = x^2)$

 - c) $\forall x ((-x) x)$ d) $\forall x (2x > x)$ e) $\forall n \exists m (n^2 < m)$ f) $\exists n \forall m (n < m^2)$ g) $\forall n \exists m (n + m = 0)$ h) $\exists n \exists m (n^2 + m^2 = 6)$ i) $\exists n \exists m (n + m = 4 \land n m = 2)$ j) $\forall n \forall m \exists p (p = (m + n)/2)$
- b) $\exists x (x^4 < x^2)$ d) $\forall x (2x > x)$

- a) True (x = -1)
- b) False
- c) True (because for any x have $(-x)^2 = x^2$)
- d) False (x = -1)
- e) True (m= n^2+1)
- f) True
- g) True (m=-n)
- h) False
- i) True (m=1, n=3)
- j) False (m=2, n=3, then p=2.5)

- 3. Translate these statements into English, where C(x) is "x is a comedian" and F(x) is "x is funny" and the domain consists of all people.
 - a) $\forall x (C(x) \rightarrow F(x))$ b) $\forall x (C(x) \land F(x))$
 - c) $\exists x (C(x) \rightarrow F(x))$
- d) $\exists x (C(x) \land F(x))$

- a) Every comedian is funny
- b) Every person is a comedian and is funny
- c) There exists a person, if he or she is comedian, then he or she is funny
- d) Some comedians are funny

- 4. Let Q(x, y) be the statement "x has sent an e-mail message to y," where the domain for both x and y consists of all students in your class. Express each of these quantifications in English.
 - a) $\exists x \exists y Q(x, y)$ b) $\exists x \forall y Q(x, y)$ c) $\forall x \exists y Q(x, y)$ d) $\exists y \forall x Q(x, y)$ e) $\forall y \exists x Q(x, y)$ f) $\forall x \forall y Q(x, y)$

- a) There are some students in your class who has sent an email message to some students in your class.
- b) There are some students in your class who has sent an email message to every student in your class.
- c) Every student in your class has sent an email message to some students in your class.
- d) There are some students in your class who has been sent an email message by every student in your class.
- e) Every student in your class has been sent an email message by some students in your class.
- f) Every student in your class has sent an email message to every student in your class.

- 5. Translate the following statements into English where F(p) is "Printer p is out of service", B(p) is "Printer p is busy", L(j) is "Print job j is lost", Q(U) is "Print job j is queued" and U(s, r) is "Student s uses Printer r".
 - a) $\forall x L(x)$
 - c) $\exists c U(Peter', c)$

- b) $\exists y (B(y) \land F(y))$
- d) $\exists u \forall p (U(u, p))$
- e) $\exists y (U(Ann', y) \land U(Jo', y))$ f) $\forall p B(p) \rightarrow \exists j Q(j)$
- g) $\exists j (Q(j) \land L(j)) \rightarrow \exists p F(p)$
- h) $(\forall p B(p) \land \forall j Q(j)) \rightarrow \exists j L(j)$
- i) $\exists y \forall z ((y \neq (`Mary')) \land (U(`Mary', z) \rightarrow U(y, z)))$
- $j) \quad \exists x \; \exists y \; \forall z \; ((x \neq y) \land (U(x, z) \leftrightarrow U(y, z)))$

- a) All the print job is lost.
- b) There is a printer that is both out of service and busy.
- c) There is a printer c that used by Peter.
- d) There is a student who uses all the printers.
- e) There is a printer that used by Ann and Jo.
- f) If all the printers are busy, then there must exist some print jobs are queued.
- g) If there is a print job lost and in queued, then there is a printer out of service.
- h) If every printer is busy and every printer job is queued, then some job is lost.
- i) There are some students except Mary who has used the printers that Mary has used.
- j) There are two different students who use the same printers.
- 6. Let F(x, y) be the statement "x can fool y," where the domain consists of all people in the world. Use quantifiers to express each of these statements.
 - a) Everybody can fool Jessica.
 - c) No one can fool both Fred and Jerry.
 - d) Everybody can fool somebody.
 - e) There is no one who can fool everybody.
 - g) No one can fool himself or herself.
 - h) There is exactly one person whom everybody can fool.
 - i) Nancy can fool exactly two people.

- a) $\forall x F(x, \text{Jessica})$
- c) $\neg \exists y (F(y, Fred) \land F(y, Jerry))$
- d) $\forall y \exists x F(x, y)$
- e) $\neg \exists x \forall y F(x, y)$
- g) $\neg \exists x F(x, x)$
- h) $\exists y \ \forall x \ (\ (\ F(x, y) \land \forall z \ (\ \forall w \ F(w, z) \rightarrow (z \ = y)) \)$
- g) $\exists x \exists y (F(Nancy, x) \land F(Nancy, y) \land (y \neq z) \land \forall z ((y \neq z) \land (x \neq z) \rightarrow \neg F(Nancy, z))$

- 7. Use quantifiers and predicates with more than one variable to express these statements.
 - a) There is a student in this class who can speak Cantonese.
 - b) Some student in this class has visited Alaska but has not visited Hawaii.
 - c) There is a student who has taken more than 21 credit hours in a semester and received all A's.
 - d) A man qualifies for the marathon if his best previous time is less than 3 hours and a woman qualifies for the marathon if her best previous time is less than 3.5 hours.
 - e) All students in this class have learned at least one programming language.
 - f) Some student in this class grew up in the same town as exactly one other student in this class.

- a) P(x): x is a student. Q(x): x is in this class. R(x): x can speak Cantonese. $\exists x (P(x) \land Q(x) \land R(x))$
- b) M(x, y): x has visited y. $\exists x (P(x) \land Q(x) \land M(x, Alaska) \land \neg M(x, Hawaii))$
- c) P(x): x has taken more than 21 credit hours in a semester Q(x): x received all A's ∃x (P(x) ∧ Q(x))
- d) P(x): x has the qualify for marathon Q(x): x is a man T(x, y): x has the chance if its best previous time is less than y yours ∀x ((Q(x)∧T(x, 3.5)) ∨ (¬Q(x)∧T(x, 3)) →P(x))
- e) N(x,y): x is learned a programming Language y. $\forall x \exists y (P(x) \land Q(x) \rightarrow N(x,y))$
- f) G(x, y): x is grown up in the town y. X, y,a student Z town
- 8. Express the negations of each of these statements so that all negation symbols immediately precede predicates.
 - a) $\exists z \forall y \forall x T(x, y, z)$
 - b) $\exists x \exists y P(x, y) \land \forall x \forall y Q(x, y)$
 - c) $\exists x \exists y (Q(x,y) \leftrightarrow Q(y,x))$
 - d) $\forall y \exists x \exists z (T(x, y, z) \lor Q(x, y))$

- a) $\forall x \exists y \exists z \neg T(x, y, z)$
- b) $\forall x \ \forall y \ \neg P(x, y) \lor \exists x \ \exists x \ \neg Q(x, y)$
- c) $\forall x \forall y \neg (Q(x, y) \leftrightarrow Q(y, x))$ $\forall x \forall y (Q(x, y) \leftrightarrow \neg Q(y, x))$
- d) $\exists y \ \forall x \ \forall z \ (\neg T(x, y, z) \land \neg Q(x, y))$

- 9. Suppose that the domain of the propositional function P(x) consists of -5, -3, -1, 1, 3, and 5. Express these statements without using quantifiers, instead using only negations, disjunctions, and conjunctions.
 - a) $\exists x P(x)$
 - c) $\forall x ((x \neq 1) \rightarrow P(x))$
 - e) $\exists x(\neg P(x)) \land \forall x ((x < 0) \rightarrow P(x))$
- b) $\forall x P(x)$ d) $\exists x ((x \ge 0) \land P(x))$

- a) $p(-5) \lor p(-3) \lor p(-1) \lor p(1) \lor p(3) \lor p(5)$
- b) $p(-5) \land p(-3) \land p(-1) \land p(1) \land p(3) \land p(5)$
- c) $\forall x ((x \neq 1) \rightarrow p(x))$ $\Leftrightarrow \forall x (\neg (x \neq 1) \lor p(x))$ $\Leftrightarrow \forall x ((x=1) \lor p(x))$ $\Leftrightarrow ((-5=1) \lor p(-5)) \land ((-3=1) \lor p(-3)) \land ((-1=1) \lor p(-1)) \land ((1=1) \lor p(1)) \land ((3=1) \lor p(3)) \land ((5=1) \lor p(5))$ $\Leftrightarrow (F \lor p(-5)) \land (F \lor p(-3)) \land (F \lor p(-1)) \land (T \lor p(1)) \land (F \lor p(3)) \land (F \lor p(5))$ $\Leftrightarrow p(-5) \land p(-3) \land p(-1) \land T \land p(3) \land p(5)$ $\Leftrightarrow p(-5) \land p(-3) \land p(-1) \land p(3) \land p(5)$
- $\begin{array}{ll} d) & \exists x \; ((x \ge 0) \land p(x)) \\ \Leftrightarrow \; ((-5 \ge 0) \land p(-5)) \lor \; ((-3 \ge 0) \land p(-3)) \lor \; ((-1 \ge 0) \land p(-1)) \lor \; ((1 \ge 0) \land p(1)) \lor \\ & \; ((3 \ge 0) \land p(3)) \lor \; ((5 \ge 0) \land p(5)) \\ \Leftrightarrow \; (F \land p(-5)) \lor \; (F \land p(-3)) \lor \; (F \land p(-1)) \lor \; (T \land p(1)) \lor \; (T \land p(3)) \lor \; (T \land p(5)) \\ \Leftrightarrow \; p(1) \lor p(3) \lor p(5) \end{array}$

e)
$$\exists x (\neg p(x)) \land \forall x ((x < 0) \rightarrow p(x)) \Leftrightarrow \exists x (\neg p(x)) \land \forall x (\neg (x < 0) \lor p(x)) \Leftrightarrow \exists x (\neg p(x)) \land \forall x ((x \ge 0) \lor p(x)) \Leftrightarrow (\neg p(-5) \lor \neg p(-3) \lor \neg p(-1) \lor \neg p(1) \lor \neg p(3) \lor \neg p(5)) \land (((-5 \ge 0) \lor p(-5)) \land ((-3 \ge 0) \lor p(-3)) \land ((-1 \ge 0) \lor p(-1)) \land ((1 \ge 0) \lor p(1)) \land ((3 \ge 0) \lor p(3)) \land ((5 \ge 0) \lor p(5)))$$

 $\Leftrightarrow (\neg p(-5) \lor \neg p(-3) \lor \neg p(-1) \lor \neg p(1) \lor \neg p(3) \lor \neg p(5)) \land (p(-1) \land p(-3) \land p(-5))$